

Ann Kathryn Fleming

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EDUCATION

Ph.D. Candidate in History

August 2020-Present

University of Pittsburgh, Pittsburgh, PA

Doctoral Dissertation: *The Pathways of Migration: Agents, Migrants, and Routes from German Central Europe to the Western Great Lakes States, 1840-1914.* Committee: Dr. Tobias Brinkmann, Dr. Alexandra Jolyn Finley, Dr. Laura Gotkowitz, and Dr. Gregor Thum

Master of Arts Degree in History

May, 2020

West Virginia University, Morgantown, WV

Master's Thesis: *Galvanizing Germantown: The Politicization of Louisville's German Community, 1848-1855.* Faculty advisors: Dr. Katherine Aaslestad, Dr. Joshua Arthurs, Dr. Kenneth Fones-Wolf, and Dr. Matthew Vester

Non-degree Student

January –May, 2018

West Virginia University, Morgantown, WV

Took two on-line graduate level history courses

Bachelor of Arts Degree in History

December, 2017

West Virginia Wesleyan College, Buckhannon, WV

Senior Thesis: *Europe's Melting Pot: Multiculturalism in West Germany.* Faculty advisors: Dr. Jordan Kuck and Dr. Katherine Antolini.

STUDIES ABROAD

Research Trip

August, 2021

Berlin, Germany

With funding from the Klinzing Grant, I went on an exploratory research trip to various archives located across Berlin and nearby towns. These included the Federal Archives of Berlin at Lichterfelde and the State Library in Berlin. I also took the time to practice my language skills and additional cultural immersion.

Goethe Institute

June, 2019

Berlin, Germany

I completed a 4-week study of the German language and culture, immersing myself in the German-speaking population to further acclimate myself to the language. Various excursions, sponsored by the Goethe Institute, highlighted a wide range of Berlin's characteristics, from its divided history to the graffiti that covers many of its buildings.

WV Wesleyan College Study Abroad Program

June, 2017

Strasbourg, France

I attended the CEPA-sponsored WVU Strasbourg Program in European Law and Institutions, a 3-week course that studied the history and formation of the European Union and Council of Europe as well as the political systems of France, Germany, Great Britain and the United States. This experience allowed me to appreciate the historical foundations behind the European Union and the significance of some of its overlooked features, such as the locations of its seats of power. The European Parliament resides in Strasbourg in reference to political tensions that surrounded the region of Alsace, situated on the German border, into the twentieth century. Through this program, I was able to view the significance of its designation as a borderland firsthand.

ACADEMIC HONORS AND ACHIEVEMENTS

University of Pittsburgh

2020-Present

- 4.0 GPA
- Social Science Doctoral Dissertation Fellowship (SSDD). **2023-2024**
- Fellowship of Language Area Studies (FLAS) **2020-2022**
- Dietrich School of Arts & Sciences Fellowship **Did Not Accept**
- Klinzing Grant **Summer, 2021**

West Virginia University

2018-

- 4.0 GPA

2020

West Virginia Wesleyan College

2014-

- Achieved a 4.0 GPA in my major; 3.8 GPA overall
- Received the Dean's Academic Scholarship each semester

2017

2014-

2017

- President's List for 4.0 GPA **2016-2017**
- Recognized as one of the first WVWC students to participate in the Study Abroad Program. Achieved 4.0 GPA for this study. **Fall 2017**
- Liaison for incoming freshman history majors. Counseled students considering a major in history regarding their specific areas of interest and required courses. **Fall 2017**
- Academic Leadership Award in History **Spring 2017**

PROFESSIONAL ASSOCIATIONS

University of Pittsburgh

Fall 2021-Spring 2022

- Vice-President of the History Graduate Student Association
- World History Center Working Group, "Migration and Belonging" **2021-2023**

West Virginia University

- WVU Graduate student representative for the History Department's Undergraduate Committee **Fall 2019-Spring 2020**
- Treasurer of WVU History Graduate Student Association **2019-2020**

West Virginia Wesleyan College

- Phi Alpha Theta
- Lincoln Committee, orchestrated a two-day conference at WV Wesleyan College that highlighted the immense collection of Lincoln memorabilia at the institution **Spring 2019**

EMPLOYMENT

West Virginia University **August, 2018-Present**
Morgantown, WV

Graduate Assistant for Research Services at the Downtown Campus Library

My duties were to assist students with locating and identifying specific resources for research papers or projects and to lead library tours to help students become familiar with where to find certain resources.

Graduate Teaching Assistant for *Storytelling with Archives*, instructed by Beth Toren, 2018-2019

A class for Honors students enrolled in STEM majors. This course encouraged a group of mostly-freshmen to embrace their creative side, conceiving and illustrating their own fictional worlds using archival collections from the West Virginia History and Regional History Center. I graded papers, guided classroom discussions, planned and implemented projects, and tutored students who needed additional assistance.

Primary Instructor for *College Research Skills* **Spring 2020**

I taught College Research Skills, a 200-level class under the direction of Kelly Diamond. This class was for at-risk students who needed guidance honing research skills, identifying resources and crafting papers and projects.

West Virginia Wesleyan College **Fall 2016 – Fall 2017**
Buckhannon, WV

Note taker for the History Department as requested by the course professor.

My duties were to take notes during class and make them available both online and in a printed format for students to peruse.

TEACHING AND TUTORING

University of Pittsburgh

- Achievement in Pedagogy Badge from the University Center for Teaching and Learning

West Virginia University

- Instructing ULIB-293, a class that is geared to helping students improve their researching, writing and presentation skills **Spring 2020**
- Teaching Assistant for Beth Toren's *Storytelling with Archives* course. Graded papers, planned and implemented projects and guided classroom discussions **2018-2019**
- Phi Alpha Theta tutor for Dr. Katherine Aaslestad's *History of German, Central Europe*. Assisted students with writing assignments and studying for exams. **Spring 2019**
- Helped conduct workshops on publishing for WVU Research Services **Fall 2019**

West Virginia Wesleyan College

- Selected for the first History Teaching Assistant/Internship in ten or more years at WVWC under the direction of Dr. Jordan Kuck. **Fall 2017**

ACADEMIC PRESENTATIONS

Moderator for Mai Ngai Guest Presentation October 2022

Acclaimed historian Mai Ngai visited the World History Center Working Group, "Migration and Belonging," to discuss her latest book, *The Chinese Question: The Gold Rushes, Chinese Migration, and Global Politics*. On behalf of Jan Musekamp, the head of the Migration and Belonging Work Group, I served as the moderator for this discussion.

Grad Expo April 2021

"Galvanizing Germantown: The Politicization of Louisville's German Community, 1848-1855." Presented a brief yet descriptive overview of my MA Thesis, for which I was awarded \$100 as a top presenter at the conference.

Graduate Student History Conference, sponsored by HGSA April 2019

"The Role of the League of Nations in the Jewish Refugee Crisis: Shifting Historiography on the International World Order". Discussed the racist ideology shared by member-states of the League of Nations as well as Hitler's third Reich that proved an obstacle to Jews fleeing Nazi Germany.

Mid-Atlantic Regional Archives Conference April 2019

"The Lost Colony: Visiting Vandalia through the Gateway of Archives," a poster display of student archival projects for the course *Storytelling with Archives*.

"Banned Books Week" September, 2018 and September, 2019

I prepared two displays at WVU's Downtown Campus Library.

Gender Studies Conference February 2017

"The Good Earth: A Comparison of Farm Women in China and Appalachia in the Early Twentieth Century." This presentation focused on the value of land to rural peasants in China

and the United States during the industrial age. Since this program concentrated on gender, I focused on the role of women working in agriculture and how their extensive duties on the farm and in child-rearing often went underappreciated.

Pearl S. Buck Living Gateway Conference September, 2016 “The Good Earth: A Comparison of Farm Women in China and Appalachia in the Early Twentieth Century.” This presentation focused on the value of land to rural peasants in China and farmers in the United States during the industrial age. Specifically, I compared the life of the rural peasant woman, O-lan, to that of my great-grandmother. I was the only undergraduate student presenting at this conference

VOLUNTEER AND COMMUNITY INVOLVEMENT

Randolph County Historical Society and Beverly Heritage Center

2016-2017

- Studied the history of Randolph County and West Virginia with a special emphasis on the Civil War. Conducted tours of the museum and other historic sites in the area.
- Participated in Civil War reenactments in Beverly, WV, and the Rich Mountain Battlefield
- Archived historical documents and objects, learning the process of proper handling of old and fragile items.
- Served as a concierge for visitors, informing them about the area and suggesting things to do and places to eat locally
- Cleaned and cared for historical buildings and artifacts housed within them
- Volunteered at various seasonal events, including the Beverly Christmas Festival and Beverly Heritage Days

QUALIFICATIONS AND SKILLS

Technical Skills

- JSTOR, WorldCat, Project MUSE, Academic Search Complete
- MS Office, PowerPoint, Google Docs, Google Slides, WeVideo, Adobe Spark, Zoom

Language Skills

- Over four years of German language instruction
- Attended a four-week German language course in Berlin at the Goethe Institute
- Continuing to learn the German language and have a strong capability to translate German to English
- Took two years of French in high school and have a limited ability to translate French into English

Competencies

- Advanced reading, writing, analytical and oratory skills
- Meticulous researching and handling of primary source documents

- Strong interest in migration studies, concentrated in the nineteenth and twentieth centuries; focus is on US Immigration history, German American studies, and German history

REFERENCES

Alexandra Finley, Assistant Professor
B.A., Ohio State University; M.A., Ph.D., College of William and Mary
Department of History
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Laura Gotkowitz, Associate Professor
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Pernille Røge, Associate Professor
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